



## *Sermon Discussion Guide*

### *Week of 03/11/2018*

#### ➤ *Icebreaker*

What is your favorite TV program? How many of you have binged on Netflix?

#### ➤ *Announcements*

Please continue to pray for our facility expansion campaign- we are getting close to our goal.

Pray for our Easter Services in a few weeks- make sure to remember the times for our 3 services- invite a friend.

#### ➤ *Prayer Time*

#### ➤ *Discussion Questions*

In what ways can a consumer mentality keep us from making a big impact corporately for Christ? How does our culture's emphasis on value- something which says- I want

to get the most I can *for myself* with as little *from myself*- potentially undermine our faith? Why do some churches become ingrown and forget their mission and purpose?

Read Matthew 6:9-10. How does this part of the Lord's prayer- "Thy kingdom come- Thy will be done- *on earth*"- keep us on course with what God desires and values? How does the prayer realign our thinking?

Read Colossians 1:24-28 and 1 Peter 2:9-12. What do these passages say about who we are and how we are to live? What do these verses say about our mission?

Read Matthew 9:9-13. Who does Jesus want us to reach? What do we need to be careful to guard against? Why do some churches and Christians act more like Pharisees and far less like Jesus? How can we avoid falling into this trap?

What are some ways that Jesus can advance His kingdom- His will and ways- through us? See John 13:34-35; 1 John 3:16-18; Matthew 28:18-20.

What does Luke 14:16-23 say about the power of invitation? How will some respond? Why should this not deter us? What does God ultimately want to see (V23)? Why does God love when His church is full? What kind of effort is involved in making this happens?

Why does God want us to boldly invite others to experience His work through the church? Who can you invite to church this Easter? How can you help us become an even more impactful, grace filled, mission focused community?

> *Conversational Prayer: Dear God help me...*